

Instructional Objective #4

T) 4. Pupils SBAT compare and contrast types of maps (political, contour, weather, etc.) by:

(E) A. using an intersecting Venn diagram

Activity- Using Think-Pair-Share strategy, students will work individually then with another student to determine similarities and differences of the three different types of maps. Once completed, the total group will organize this information on a large chart or on a transparency projected from overhead projector.

Assessment Instrument- The contents of class' Venn diagram will be assessed as it is created and altered via student-teacher input.